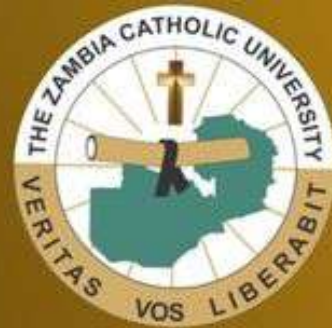


# INTRODUCING KALUNGA MPUNDU ILAKE



Alumni  
Zambia Catholic University



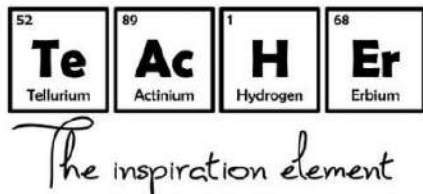
Kalunga Mpundu Ilake, a highly qualified teacher with expertise in both mathematics and religious education.

Kalunga holds a bachelor's degree from The Zambia Catholic University and has a passion for education.



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**The National UN Volunteers-India**



# TEACHERS' DAY CELEBRATION: SIGNIFICANCE AND IMPORTANCE



Kavita Dubey  
Principal

Title: Celebrating Teachers' Day: Honoring the Architects of Our Future

## Introduction:

Teachers are the unsung heroes of our society, the ones who lay the foundation for our future. Their unwavering dedication, guidance, and wisdom shape the minds and character of generations to come. To recognize and express our gratitude for their invaluable contributions, Teachers' Day is celebrated worldwide. In this article, we will delve into the significance of Teachers' Day, its historical roots, and the profound importance of teachers in our lives.

## The Significance of Teachers' Day:

Teachers' Day stands as a day of profound significance, dedicated to honoring and appreciating teachers for their relentless efforts in nurturing students' intellect and character. It serves as a moment when students, parents, and society at large unite to acknowledge the profound impact educators have on our lives.

## History of Teachers' Day:

The history of Teachers' Day is as diverse as the countries that celebrate it. In India, it is observed on September 5th, commemorating the birth anniversary of Dr. Sarvepalli Radhakrishnan, a distinguished philosopher, scholar, and the second President of India. Dr. Radhakrishnan's lifelong commitment to education made him an iconic figure in the field, and his birthday was chosen to honor all teachers. Interestingly, Dr. Radhakrishnan himself had suggested that his birthday be celebrated as a day dedicated to teachers, rather than a conventional birthday celebration.

## The Role of Teachers:

Teachers are often hailed as the architects of our future. They are the ones who impart knowledge, values, and skills to students, preparing them to confront the complexities of the world. Beyond the classroom, teachers inspire curiosity, critical thinking, and a thirst for knowledge. They provide not just education but also mentorship, guidance, and emotional support.

## The Teacher-Student Relationship:

Perhaps one of the most remarkable facets of a teacher's role is the unique bond they forge with their students. This relationship transcends textbooks; it's rooted in trust, respect, and mutual growth. Many students hold their teachers in high regard, viewing them as role models, and the influence of a great teacher can be enduring.

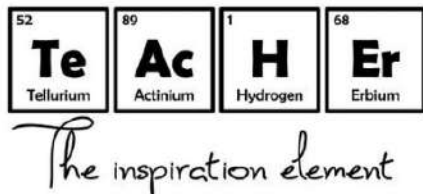
## Celebrating Teachers' Day:

Teachers' Day is celebrated in diverse ways worldwide. Students often organize special assemblies, cultural events, and award ceremonies to pay tribute to their teachers. Gifts, cards, and tokens of appreciation are exchanged. It's a day when students convey their gratitude and heartfelt appreciation, underscoring how deeply their teachers are cherished.

## Conclusion:

Teachers' Day is not merely a day of gratitude; it's a day for us to reflect on the profound significance of education and the indispensable role teachers play in molding our society. As we celebrate this day, let's keep in mind the enduring impact teachers have on our lives and commit to offering them our unwavering support and appreciation throughout the year. They are the guiding lights illuminating the path toward a brighter future for us all.





## TEACHERS' DAY CELEBRATION: REFLECTING ON PAST EXPERIENCES



Teachers' day: Reflection on past experiences

Dr. Ravi Kumar L P, The UN Educationist

My journey as an educator began with a simple dream – to make a positive impact on the lives of young minds. Little did I know that this dream would lead me on a remarkable path filled with challenges, growth, and countless moments of inspiration.

Dr. Ravikumar L P

As a young teacher, I faced the typical hurdles that come with any profession: long hours, demanding tasks, and sometimes, self-doubt. But what kept me going was my unwavering belief in the transformative power of education and my parents as teachers. I look at them everyday and how positive they are towards their profession.

From them I realized that being a teacher was not just about delivering lessons; it was about forging connections with my students. I learned to listen, to understand their unique needs and aspirations, and to provide a safe and encouraging space for them to learn and grow.

Over the years, I had the privilege of witnessing my students' incredible journeys. I watched as timid voices gained confidence, as struggling learners became resilient problem solvers, and as dreamers turned into achievers. These moments of transformation fueled my passion for teaching.

Becoming a school principal was the next chapter in my story. I saw it as an opportunity to influence not just one classroom but an entire school community. I strived to create an environment where teachers felt valued and empowered, knowing that their dedication was the cornerstone of our students' success.

Through the ups and downs, I remained committed to the values that had guided me from the beginning – empathy, resilience, and a deep love for learning. I knew that my journey was not just about me; it was about the countless lives I had the privilege of touching.

Now I became a school owner. I run my own in my place with objectives and values of my own as I dreamt for. I succeeded. My school is one of the top schools in my town.

On this Teachers' Day, I reflect on my journey with gratitude. It's a reminder that as educators, we have the power to shape the future, one student at a time. Every smile, every "vow" moment, and every milestone reached by our students is a testament to the incredible impact we can have.

So, to all my fellow educators, I encourage you to embrace your own unique journey. Cherish the highs and learn from the lows, for each experience is a stepping stone on the path to making a difference. Let's continue to inspire, nurture, and empower the leaders, thinkers, and dreamers of tomorrow. Happy Teachers' Day!



30 AUGUST 2023



# MOTIVATION

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THE NATIONAL UN VOLUNTEERS-INDIA



Today, a chapter of inspiration the Higher Education Committee of MSEC paid a remarkable visit various schools. With zeal and passion, they illuminated the path to higher education for our bright minds.

In the presence of these guiding stars, the students witnessed the power of turning aspirations into reality. The committee's words echoed the sentiment that no dream is too distant to achieve.

The essence of affordable higher education found its voice today, as the speakers beautifully unveiled the accessibility of knowledge. This realization ignited a fire within every heart present.

A heartfelt note of gratitude is owed to the members of the Motivational Committee of MSEC. Your words didn't just fall on ears; they carved a new hope in the souls of these students.



Here's to the dreamers, the seekers, and the unstoppable spirits. With education as the compass, there's no summit too high to conquer!

# INTRODUCING **ANDREW TEMBO**



Alumni  
Zambia Catholic University



Andrew Tembo is a Zambian graduate with a Bachelor of Arts with Education from the Zambia Catholic University, achieved with Merit. He is a qualified English teacher with extensive experience and a wide range of skills, including management, organization, computer proficiency, evaluation, and strong interpersonal abilities.

Andrew excels under pressure, enjoys problem-solving, and is known for his teamwork, self-motivation, sociability, and results-driven approach. He is a quick learner and proactively takes initiative. Andrew is eager to contribute his academic and professional expertise to a dynamic organization, seeking opportunities to expand his knowledge and grow through practical experience.



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*The inspiration element*

## TEACHERS' DAY CELEBRATION: REFLECTING ON PAST EXPERIENCES



**Mr. Nahid Raza**  
**ACME School of Learning**  
**Bilaspur, UP**

*The National UN Volunteers-India*

I sincerely accept this opportunity of Teachers Day to extend deepest gratitude to all my Revered Teachers for making me realising my potential without their unconditional support I could have been lacking in many of the things I possess today.

Revered Bhola Dutt Martolia sir saw me having stylish stance at window in class seven. He saw it differently and appreciated it time and again. Sincere then I started having smallest interactions with him. These interactions gave me immense confidence because I had hardly proper interactions before him with other Teachers. I had huge hesitation due to my humble background. He was my class teacher in class seven. He always appreciated me. I continued having communication with him.

Revered Maurya sir appreciated my habit of submitting Geography test notebook the earliest. He recognized my potential of being better every day. Interactions with him made me confident. I continued having communication with him even after I passed twelfth from Janta Inter College, Rudrapur.

Revered Rawat sir suggested and gave good tips of developing English. I followed his suggestions and having fluency even during schooling.

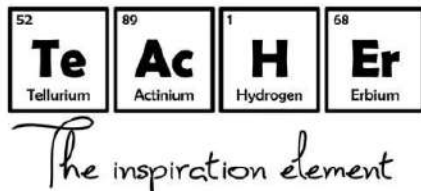
Unconditional contributions extended by my Revered Teachers can never be underestimated. There are countless examples of my teachers' love and affection.

Huge reverence and regards to all my Revered teachers and their family

Nahid Raza



**United Nations**



## TEACHERS' DAY CELEBRATION: REFLECTING ON PAST EXPERIENCES



***Mrs. Teena Machaiah, Teacher,  
Coorg Public School and PU  
College, Gonikoppal.***

***Prof. Sanjeev Kumar H M  
Department of Political Science  
Delhi University***

On this Teachers' Day, I want to share two heartwarming stories that have left an indelible mark on my teaching journey. Mrs. Teena Machaiah, a dedicated educator at Coorg Public School and PU College in Gonikoppal, has not only shaped minds but also nurtured hearts. Her unwavering commitment to her students' growth is a true inspiration. Her classroom is a haven of knowledge and kindness, where each student feels valued and supported. Mrs. Machaiah's passion for teaching radiates through her every action, and her students are fortunate to have her guiding light.

Another remarkable experience that touched my heart involved Prof. Sanjeev Kumar H M, a beacon of resilience and determination. In the face of adversity, he pursued his education with an unyielding spirit despite being visually impaired. As he embarked on his X examination, I had the privilege of offering assistance, witnessing his determination firsthand. The satisfaction I felt in aiding his journey was unparalleled, as it exemplified the true essence of teaching - empowering and enabling every student to reach their full potential.

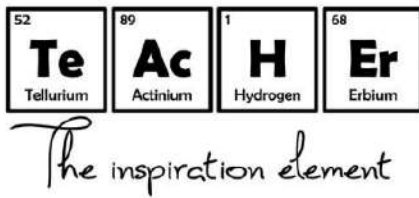
Today, Prof. Sanjeev Kumar H M stands as a testament to the power of education and the lasting impact a teacher can have. His gratitude and respect are a reflection of the bond that forms between a teacher and their student, transcending time and circumstance. As I celebrate Teachers' Day, these two stories remind me that teaching is not just a profession, but a sacred duty that shapes futures and leaves an everlasting legacy of learning, growth, and compassion.

***Mrs. Teena Machaiah  
School teacher  
The National UN Volunteers-India***



**United Nations**





## TEACHERS' DAY CELEBRATION: REFLECTING ON PAST EXPERIENCES



*Mrs. Teena Machaiah*  
*School teacher*

*The National UN Volunteers-India*



**United Nations**

During my tenth-grade year, our Principal entered the classroom and instructed our class teacher to identify the students projected to achieve a first-class result in the upcoming board exams. As my teacher proudly pointed out a few of my classmates who stood up, the anticipation grew when it was time for my bench. Unfortunately, my name wasn't on the list, and that moment filled me with a sense of desolation. However, that very day marked a turning point as I resolved to put in the effort and demonstrate my potential. I didn't share this experience with my parents, but I embarked on a journey of diligent work. Ultimately, I succeeded in proving to myself and others that I was more than capable of achieving a first-class result.



# The Students' UN Volunteers

## THE NATIONAL UN VOLUNTEERS-INDIA



Dear Dr. M Ramachandran, Principal,  
Coorg Public School and PU College,

I hope this letter finds you in the best of spirits. It is with great pride and delight that we extend our heartfelt appreciation for the remarkable and symbolic gesture carried out by Coorg Public School in congratulating the ISRO team on their momentous success in the lunar landing mission.

The news of your school's congratulatory initiative has not only reached us but has resonated on an international level. Your thoughtful gesture has added another glorious feather to the already distinguished cap of Coorg Public School, placing it in the esteemed spotlight of recognition by the United Nations.

We commend and recognize the tireless efforts and dedication of the Students' UN Volunteers team of India, under the commendable leadership of Ms. Teena Machaiah. Their endeavor to present this recognition to your school reflects not only the ideals of global citizenship but also the genuine respect for accomplishments that push the boundaries of human achievement.

Coorg Public School's gesture embodies the essence of unity, celebration, and fostering a sense of pride within our nation's accomplishments in space exploration. Your commitment to encouraging such commendable initiatives is a reflection of your institution's dedication to nurturing not only academic excellence but also the values of community, responsibility, and global awareness.

**We believe that your school's support will serve as an inspiration to countless young minds, motivating them to dream big, work hard, and embrace the spirit of achievement. Your commitment to honoring national accomplishments on an international platform exemplifies the values that the United Nations holds dear.**

**Once again, we express our sincere appreciation for your exceptional gesture. We look forward to witnessing the continued growth and excellence of Coorg Public School and PU College, as it remains a beacon of inspiration for generations to come.**

**Wishing you continued success and achievements in all your endeavors.**

Sincerely,  
The National UN Volunteers-India



# EDUCATION

## SOMALILAND



### National UN Volunteers India

#### Improving education in SOMALILAND

▪ Mohamed Abdi – Department  
of school education, SOMALILAND

There are many problems in our education system, particularly at the secondary and tertiary levels. I am writing to highlight the pressing issue of the quality of education in Somaliland, particularly at the secondary and tertiary levels. Despite the high number of students being graduated from universities in Somaliland each year, it has been observed that these students lack practical skills and real-life knowledge. They excel in theoretical knowledge due to their commitment in attending classroom sessions, but the education system fails to provide them with the necessary skills for the real world.

I published different articles with regards on the quality of education and I have shed light on the challenges faced by the education system in Somaliland. These challenges include inadequate budgetary allocations from the ministerial level, insufficient infrastructure and learning materials, and the need for competent teachers with relevant qualifications. It is crucial that these issues are addressed promptly to ensure a better education system.

I would like to urge the President of the Republic of Somaliland to consider re-appointing the commission for tertiary education and reviewing the roles of the rectors in universities. These institutions need to be given the authority and resources to tackle the problems faced by the education system effectively. Additionally, it is essential to select Ph.D. educators who have the knowledge and expertise to lead and implement necessary changes.

Furthermore, I would like to emphasize the need to re-evaluate the policies and procedures in higher education and universities in Somaliland. A comprehensive review and rearrangement of these guidelines will ensure a more effective and progressive system that meets the needs of the students and aligns with international standards.

Additionally, it is crucial to address the challenges related to inadequate budgetary systems, inappropriate learning environments, and insufficient learning materials. The government should allocate a sufficient budget to the education sector and ensure that funds are properly utilized to create conducive learning environments and provide necessary materials for students.

Another important aspect to consider is the re-appointment of the commission on tertiary education and the rectors in universities. These individuals play a significant role in institutionalizing and addressing the issues within the education system. By reappointing them, it will provide an opportunity to evaluate and implement necessary changes.

Furthermore, continuous evaluation and improvement of policies and procedures in higher education are essential. The government should revisit and rearrange these policies to ensure they are effective and aligned with international standards. This will create a more competitive and globally recognized education system in Somaliland.

To further enhance the education system, it is essential to prioritize practical learning experiences for students. This can be achieved through internships, practical assignments, and active engagement with industry professionals. By incorporating real-world experiences into the curriculum, students will gain crucial skills and knowledge that will better prepare them for the job market.

Moreover, it is crucial to encourage research and innovation within the education system. This can be achieved by establishing research centers, providing grants for research projects, and fostering collaboration between universities and industries. By promoting research and innovation, students and teachers will be able to contribute to the advancement of knowledge and find solutions to local challenges.

Finally, it is vital to emphasize the importance of lifelong learning and continuous professional development for teachers. The government should provide opportunities for teachers to enhance their skills and knowledge through workshops, seminars, and training programs. By continuously upgrading their teaching abilities, teachers will be better equipped to deliver high-quality education to their students.

In conclusion, improving the quality of education in Somaliland requires concerted efforts and actions. By prioritizing the recruitment of highly qualified teachers, addressing infrastructure and resource challenges, re-appointing key education officials, revising policies, promoting practical learning experiences, encouraging research and innovation, and investing in teachers' professional development, significant improvements can be achieved. It is essential for the government, educational institutions, and stakeholders to work together to create an education system that prepares students for future success.







United Nations

24.08.23, THURSDAY

# STATEWIDE IMMUNIZATION DRIVE AGAINST DIPHTHERIA

POOMA EDUCATIONAL TRUST  
The National UN Volunteers-India



In a proactive measure to safeguard the health of students, the State Government has kicked off a comprehensive immunization campaign against diphtheria in schools across Kilakarai. The initiative aims to prevent the spread of the disease and ensure the well-being of the young population.

The Hameediah Boys Higher Secondary School (HSS) in Kilakarai has become a focal point for this critical public health effort today. Students of classes from 10 upwards were given the doses.

மாணவர்களின் ஆரோக்கியத்தைப் பாதுகாக்கும் வகையில், மாநில அரசு கீழ்க்கரை முழுவதும் உள்ள பள்ளிகளில் டிப்தீரியாவுக்கு எதிரான விரிவான தடுப்பூசி பிரச்சாரத்தை துவக்கியுள்ளது. இந்நோய் பரவுவதைத் தடுக்கவும், இளைஞர்களின் நல்வாழ்வை உறுதி செய்யவும் இந்த முயற்சி மேற்கொள்ளப்படுகிறது.

கீழ்க்கரையில் உள்ள ஹமீதியா ஆண்கள் மேல்நிலைப் பள்ளி (HSS) இன்று இந்த முக்கியமான பொது சுகாதார முயற்சியின் மையப் புள்ளியாக மாறியுள்ளது. 10ம் வகுப்பு முதல் படிக்கும் மாணவர்களுக்கு டோஸ் வழங்கப்பட்டது.